**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “Fundamentals of theory of target language”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
| OTIYa 3222  OTIYa 3223 | Fundamentals of theory of target language | 6 | 15 | 15 | |  | | 2 | 6 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number of IWS** | | **Form of final control** |
| Online | Theoretical | Informative, lecture-presentation | | | test of theoretical knowledge, written tasks | | 6 | | Test, project work |
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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| to form students' understanding of language theory, theory of grammar and theory of phonetics.  Recognize of the rules of the correlation of language and society, language and thinking, the place of language in various classification schemes of world languages, the interaction of languages and problems of bilingualism and multilingualism, the structure of the language and many others. etc., the features of the English, Russian and Kazakh languages, the foundations of Germanic studies and the structure of Germanic and Romance languages | 1. to know basic language theories and hypothesis of human language origin. | ID 1.1 – understands origin of human language;  ID 1.2 – describes language families. |
| 2. to know theories of phonetics, grammar; | ID 2.1 – builds logically correct oral and written speech;  ID 2.2 – groups and systematizes lexical units according to various characteristics (semantic, word-formation and etc.) |
| 3. to analyze languages by their typological and genetic features; | ID 3.1 – uses adequate language tools to achieve communicative goals in compliance with the norms of lexical compatibility;  ID 3.2 – removes language difficulties that affect the understanding of the text content;  ID 3.3 – distinguishes between language types by different . |
| 4. to carry out phonetic and grammatical analyses ; | ID 4.1 – performs phonetic analysis of sounds;  ID 4.2 – analyzes the specific material using a variety of methods of linguistic analysis  ID 4.3 – considers correlation between the stages of the speech chain and the aspects of the sound matter |
| 5. to define parts of speech by the main criteria of discrimination. | ID 5.1 – defines parts of speech;  ID 5.2 – group parts of speech into sub categories ;  ID 5.3 – divide types of sentences by criteria. |
| **Prerequisites** | «Introduction to linguistics», «General linguistics», «Theoretical phonetics» | |
| **Post requisites** | The acquired knowledge and skills can be used to improve intercultural and professional competences. | |
| **Information resources** | Reference:   1. Бурая, Е. А . Фонетика современного английского языка : теоретический курс : учебник для вузов / Е .А . Бурая, И.Е . Галочкина, Т.И. Шевченко. Изд.2-е, испр. - М.: Академия, 2008. -271 с. 2. Соколова М.А. и др. Теоретическая фонетика английского языка.- 3-е изд.,стер.- М.: Владос, 2006.- 286с.16   Шевченко Т.И. Теоретическая фонетика английского языка: Учебник/ Т.И.   1. Шевченко. - М.: Высшая школа, 2006. - 191 | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum.  Appropriating timeframes of homeworks or projects can be prolonged in case of softening circumstances (such, as illness, emergencies, the accident, unforeseen circumstances, etc.) according to the Academic policy of university. Participation of the student in discussions will be considered in its general assessment for discipline. Constructive questions, dialogue, and a feedback are welcomed.  **Academic values:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail missdana.kaznu@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| weeks | Topic name | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |

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| Module **1** | | | | | | | |
| 1 | **L.1** Introduction to the subject “ Fundamentals of the theory of Target language”. | LО 1 | ID 1.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 1 | **PT 1** Completing tasks on lexical units. | LО 1 | ID 1.1 | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 2 | **L.2** The origin of the human language. Hypothesis on the origin of language. | LО 2 | ID 2.1 | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 2 | **PT** Geneological classification of languages. | LО 2 | ID 2.1 | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 3 | **L.3** Typological classification of languages | LО 2 | ID 2.2 | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 3 | **PT 3** | LО 2 | ID 2.2 | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 3 | **IWSP 1 Consultation on the implementation of IWS1** | LО 1 | ID 1.1 |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 3 | **IWS 1.** | LО 2 | ID 2.2 |  | 20 | Analysis |  |
| **Module П** | | | | | | | |
| 4 | **L.4** The family of Indo-European languages. Germanic languages | LО 3 | ID 3.3. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 4 | **PT 4** Completing tasks on Etymology of English words, Native English words and Borrowings in the English language. | LО 3 | ID 3.3. | 2 | 10 | Analysis | Webinar  in MS Teams |
| 5 | **L.5** Development of the language: Old English period.  The main periods in the history of the English language | LО 1 | ID 1.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 5 | **PT 5** Completing tasks on Semasiology and Types of meaning. | LО 1 | ID 1.1. | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | LО 1 | ID 1.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 5 | **IWS 2** Use special dictionaries and find twenty words with native and borrowed affixes, give the full analysis. | LО 5 | ID 5.2 |  | 20 | Analysis |  |
| 5 | **MT 1** | | | | 100 |  |  |
| 6 | **L.6** Theoretical phonetics of English language. | LО 4 | ID 4.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 6 | **PT 6** Branches of phonetics.  Aspects and units of phonetics. | LО 4 | ID 4.2. | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 7 | **L.7** Phoneme as a unit of Language. | LО 4 | ID 4.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 7 | **PT 7** Types of allophones and the main features of the phoneme | LО 4 | ID 4.1. | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 8 | **L.8** Classification of English speech sounds | LО 3 | ID 3.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 8 | **PT 8** Articulatory classification of English consonants  The articulatory classification of English Vowels | LО 3 | ID 3.1. | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | LО 3 | ID 3.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 8 | **IWS 3**  Intonation in English.  Components of intonation and the structure of English intonation  group. | LО 5 | ID 5.1. |  | 20 | Analysis |  |
| 9 | **L.9** The system of the English phonemes.  The system of consonant phonemes. Problem of affricates. | LО 5 | ID 5.2. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 9 | **PT 9** The system of vowel phonemes. Problems of diphthongs and vowel length. | LО 5 | ID 5.3. | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 10 | **L.10** Alternations and modifications of speech sounds in English. | LО 3 | ID 3.3. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 10 | **PT 10** Modifications of sounds in English. | LО 3 | ID 3.3. | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | LО 3 | ID 3.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 10 | **IWS 4**  Regional and stylistic varieties of English pronunciation | LО 5 | ID 5.3. |  | 20 | Analysis |  |
| 10 | **МТ (Midterm Exam)** | | | | 100 |  |  |
| 11 | **L.11** Theory of grammar of English.  Grammatical classes of words. | LО 1 | ID 1.1. | 1 |  |  |  |
| 11 | **PT 11**  Notional and functional parts of speech.  Sub categorization of parts of speech.  Syntactic classification of word stock. | LО 5 | ID 5.1. | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 12 | **L.12** The noun.  Noun: general considerations.  Noun: the category of gender. | LО 5 | ID 5.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 12 | **PT 12** Noun: the category of number. Noun: the category of case. | LО 5 | ID 5.3. | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 12 | **IWSP 5 Consultation on the implementation of IWS5** | LО 5 | ID 5.3. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 12 | **IWS 5** Actual division of the sentence. 2. Communicative types of sentences.. | LО 5 | ID 5.1. |  | 20 | Analysis |  |
| 13 | **L.13** Grammatical categories of verbs.  Notional, semi-notional and functional verbs. | LО 1 | ID 1**.1**. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 13 | **PT 13** Actional, statal and processual verbs. Aspective characteristics of verbs. Types of valency. The verbids: general characteristics. | LО 5 | ID 5.3. | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 14 | **L.14** The adjective.  The adverb. The numeral. | LО 5 | ID 5.2. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 14 | **PT 14**  The preposition.  The conjunction.  The particle and the interjection. | LО 5 | ID 5.2. | 2 | 5 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 15 | **L.15** General preview of phrases.  Types of phrases.  Syntactical relations between the components of a phrase. | LО 5 | ID 5.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
|  | **PT 15 Project work** | LО 5 | ID 5.1. | 2 | 5 | Analysis | https://efedu.zoom.us/j/9435604814 |
|  | **IWSP 6 Consultation on the implementation of IWS6** | LО 5 | ID 5.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
|  | **IWS 6** Structural peculiarities of multiple sentences.  Complex sentence.  Compound sentence | LО 5 | ID 5.2. |  | 20 | Analysis |  |
|  | **Test** | LО 4 | ID 4.1. |  | 10 |  |  |
|  | **MT 2** | | | | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (test, oral questioning, projects)

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 2).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the end of the webinar.]

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**Chairman of the Faculty Methodical Council** Ekshembiyeva L.V.

**Head of the Department** Madiyeva G.B.

**Lecturer** Konyrbekova T.O.